Armidale High School

ASSESSMENT NOTIFICATION

**Subject:** History

**Teacher:**

**Topic:** Core Study: Australians at War

**Weighting:**

**Date of Notification: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Due Date:**

**Outcomes:** HT5-5, HT5-7, HT5-9 & HT5-10

In this task you will be researching a soldier from WWI. You are free to choose a relative who served in the AIF or a person from your hometown. You will be using primary sources to gather information about the chosen person. Your chosen soldier needs to have survived for a substantial part of the war for this task to work.

There are 4 sections of this task:

1. Scaffold completion
2. Letter to current occupant of the soldier’s address in the war record
3. Extension tasks
4. Commemoration

**Section 1:**

Follow the steps on [**http://armidaleworldwaronereserach.weebly.com/**](http://armidaleworldwaronereserach.weebly.com/)to complete the research scaffold on your chosen person. All steps to this section are on the website. Read it carefully. Save your work in a secure place e.g. your Google drive.

**Section 2:**Write a letter to the current occupant of the soldier’s address at time of enlistment (as mentioned in the war record). Provide them with an overview of your person’s war experience. A scaffold and an example letter are on the website.

**Section 3 (Under Teacher Guidance):**

Under the guidance of your teacher, select at least one of the extension tasks listed on the website. Your teacher may stipulate that you do more than one.

 **Section 4: Commemoration**

Undertake a commemoration task as on the website.

**Marking Criteria**

**Section I: Scaffold Completion**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Element** | 0 | 1 | 2 | 3 | 4 |
| All elements of the scaffold completed accurately. |  |  |  |  |  |
| Student’s reflection on soldier’s personality. |  |  |  |  |  |
| Dates of service record sequenced accurately |  |  |  |  |  |
| Substantial & accurate information soldier’s division during the war. |  |  |  |  |  |
| Detailed information about the what the soldier was likely to have experienced, e.g. trench warfare, food, etc. |  |  |  |  |  |
| Correct use of grammar and spelling |  |  |  |  |  |

**Section II: Letter**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Element** | 0 | 1 | 2 | 3 | 4 |
| Appropriate use of language (e.g. formal, etc.)  |  |  |  |  |  |
| Appropriate selection of events & sequenced. |  |  |  |  |  |
| Correct letter format & correct use of grammar and spelling, etc. |  |  |  |  |  |

**TOTAL \_\_\_\_/30**

**Comment**

**Extension 1:** Inclusion of wider context

|  |  |  |  |
| --- | --- | --- | --- |
| **Element** | 0 | 1 | 2 |
| Events listed are accurate and sequenced  |  |  |  |
| Events have explicated links to chosen soldier. |  |  |  |

**Extension 2:** Collection of War Pictures

|  |  |  |  |
| --- | --- | --- | --- |
| **Element** | 0 | 1 | 2 |
| Appropriate choice of pictures that reflect war record of soldier. |  |  |  |
| Accurate captions included with each pictures |  |  |  |

**Extension 3:** Information of a battle from the war record

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Element** | 0 | 1 | 2 | 3 | 4 |
| Substantial overview of battle including its significance to the war. |  |  |  |  |  |
| Inclusion of appropriate fact, figures and pictures, etc.  |  |  |  |  |  |